



## Online Distance Learning

### Student Roles and Responsibilities:

**In a context of academic freedom and within a framework of individual autonomy and the pursuit of knowledge this agreement is written in the belief that there is a reciprocal relationship and mutual accountability between the academic member and student.**

Students shall:

1. conform to the University's rules, regulations, policies, procedures and standing orders ("the Rules") as approved and amended from time to time by the Council of the University
2. update faculty registry of course amendments including cancellation of studies within the specified deadline. Refer to Application to Graduation Guide.
3. refer regularly to emails and correspondence sent by the University on the student email platform.
4. use the following link to access the CLM Rules and Syllabuses book: <https://www.wits.ac.za/students/academic-matters/rules-and-syllabuses/>
5. keep any appointments, attend lectures whilst maintaining punctuality and responding timeously.
6. keep the course lecturer and faculty registry informed of planned vacations, absences, including any changes in personal circumstances that may impact on attendance.
7. follow the advice given by an academic staff member and engage in discussions around suggestions made. Ultimately the student must take responsibility for the quality and submission of assignments including examinations and their equivalents.
8. ensure that submitted work contains no instances of plagiarism and that all citations are properly referenced, and any list of references are accurate, complete and consistent.
9. submit any examination review requests within the stipulated two-week period of results being published.
10. undertake to acquaint themselves with faculty procedures and acknowledge that they are bound thereby.
11. note the University may increase tuition fees in January of each year, as approved by the University Council.
12. aim to complete their studies within the standard period of study.

24112022/JP